

■Korean Youth Delegation Visited Ichigaya Campus (January 11)

Hosted by the Japan-Korea Cultural Foundation, the 32 young delegates visited on January 11, participated in discussions with 25 Hosei students on “As individuals living in an aging society with declining birth rate, what we can do?” And presented the results in Korean and Japanese. After the discussion, the young people took a campus tour in small groups and had lunch together to continue their conversations. The short visit turned out to be a most enriching experience.



■Intensive Japanese Language and Culture Program (Winter) (January 15 - 26)

From January 15 to January 26, 48 students from 13 partner universities across 6 countries participated in an intensive program to learn Japanese language and about Japanese culture. The study extended beyond the classroom to field trips where students got to experience a variety of cultural practices first hand. They were not alone in these activities as 120 volunteers from Hosei University accompanied these students as they explored the Japanese culture and honed their Japanese language skills. The program is indeed an exemplar of international collaborative learning.



■ President's Cup English Presentation Competition (January 27)

On the theme of "What can we do to advance the 17 SDGs?", 18 students in 9 teams from our three affiliated schools delivered their presentations in front of other students, affiliated school and university teachers, and their guardians. The championship went to a team of three students from Hosei University Junior & Senior High School, but there were winning entries from all schools.



■ External Review on Matters Related to the Internationalization of the University (February 20)

The management division of the University Review Committee, which consisted of external reviewers knowledgeable about internationalization, conducted interviews with the university's executive trustees and administrative staff in managerial positions. The review focused on two themes, viz. post-SGU plans and the results of our efforts in cultivating global Human Resources. The reviewers positively evaluated our post-SGU plans, our efforts to meet SGU goals, and various measures and programs we offer to cultivate students' global mindset. They also expressed being hopeful about our new structure to promote globality and diversity together, and measures to implement international collaborative learning and so on. At the same time, they also pointed out the need to further disseminate our SGU achievements, especially the changes in the past decade as experienced by not only by students, but also by teaching and administrative staff.

