



**Intensive
4-Week English Programme & Cultural Experience
for Learners from
Hosei University, Japan**

**February 5 to March 1, 2024
UCSI University, Kuala Lumpur**

An Intensive 4-Week English Programme & Cultural Experience for Learners from Hosei University, Japan

Programme Title

Intensive English Programme & Cultural Experience for Learners from Hosei University, Japan.

Programme Description

This programme is intended for learners who want to learn English in an overseas environment to establish their English language proficiency, with significant emphasis on the development of both receptive and productive skills: grammar, vocabulary, reading and writing as well as listening and speaking. It is directed at individuals who have already acquired a basic knowledge of English, and the emphasis is on listening and speaking skills.

Additionally, this programme provides English learners with the opportunity to sharpen the fifth skill in language learning (i.e., culture), coupled with effective communication skills and the use of modern technologies.

This programme is learner-centred and requires personal commitment both in the classroom and while learning activities outside the classroom; learners are encouraged to interact and socialise using English by putting it into practice and participating in programmes organised to complement their learning experience.

Learning Objectives

By the end of the programme, learners will improve:

- The four basic skills of learning English, with an additional fifth skill.
- Their ability to work with others from different backgrounds.
- Their overall communication skills.

Learning Outcomes

Upon successful completion of the programme, learners will have:

- An ability to interact and communicate confidently in English.
- A higher level of competence in speaking and listening.
- A heightened sense of appreciation for diversity and cross-cultural living.

Level

Pre-intermediate to intermediate.

Mode of Delivery

Face-to-face active learning class time, classroom discussion/participation, and peer learning practices.

Duration

Four (4) weeks.

Learning Hours

For four weeks at the Centre for Languages, learners will attend four hours of English classes every day, consisting of two consecutive two-hour class sessions in the afternoon. For three weeks, learners shall have two hours of English activities and cultural experiences with other local and international students on campus. Continuous assessments begin in the second week, with results and a farewell on the last Friday.

60 Face-To-Face Hours.

15 Hours of Educational Weekend Trips.

20 Hours of Buddy Sessions (English and Cultural Activities).

Proposed Date for Arrival-Departure

Arrive on February 4, 2024 / Depart on March 2, 2024.

Assessments

Participants' performance will be graded based on examinations, assignments, and classroom participation.

Skill	Percentage (%)
Reading	25
Writing	25
Listening	25
Speaking	25
Total	100

Certificate of Completion

At the end of the programme, learners will be awarded a Certificate of Attendance by the Centre for Languages.

Daily Schedule

The table below is the proposed daily schedule for the programme. Learners would be expected to follow the following daily schedule throughout the course.

Time	Activity
10.00 a.m. – 12.00 p.m.	English/Cultural Activities
1.00 p.m. – 2.50 p.m.	English Class I
2.50 p.m. – 5.00 p.m.	English Class II

I Intensive English Lessons Schedule – February/March 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
4/2	5/2	6/2	7/2	8/2	9/2	10/2
Arrival / Settle in	EPT / Welcome Lunch / Orientation	Buddy Session	Buddy Session	Buddy Session	Self-study	Free Time
		English Lesson	English Lesson	English Lesson	English Lesson	
11/2	12/2	13/2	14/2	15/2	16/2	17/2
Free Time	Public Holiday	Buddy Session	Buddy Session	Buddy Session	Self-study	Tour
		English Lesson	English Lesson	English Lesson	English Lesson	
18/2	19/2	20/2	21/2	22/2	23/2	24/2
Free Time	Self-study	Buddy Session	Buddy Session	Buddy Session	Self-study	Tour
	English Lesson	English Lesson	English Lesson	English Lesson	English Lesson	
25/2	26/2	27/2	28/2	29/2	1/3	2/3
Free Time	Self-study	Self-study	Free Time	Free Time	Results Day / Graduation	Departure
	English Lesson	English Lesson				

Weekend Schedule

There shall be two trips throughout the programme:

- 2nd Saturday – Kuala Lumpur City Tour.
- 3rd Saturday – Malacca Historical City Tour.

Fees

For the enrolment of between 1 to 20 learners into English classes currently on-going at the Centre for Languages, the fee is based on the table below:

No. of Participants	1	20
Item	Price (USD)	Price (USD)
Registration	150	3,000
Integrated Classroom	550	11,000
Facilities	15	300
Textbooks	45	900
Return Airport Transfer	65	1,300
Accommodation*	650	13,000
Welcome / Graduation	100	2,000
Tours	90	1,800
Incidental Charges	10	200
Total Per Participant (USD)	1,675	33,500

*The accommodation uses a 10 bedder apartment and is subject to availability based on a first paid, first secured basis at least two months in advance. The price for accommodation is also subject to change, depending on the confirmation number of participants. Students may engage laundry services for up to 1 kg of load per wash at a fee of MYR 4.00.

The total fees above include:

- Four (4) weeks of English lessons.
- Transportation: Airport transfers (to and from airport).
- Accommodation: UCSI Residence 2 (10 pax), breakfast included.
- Two weekend trips: Kuala Lumpur City Tour and Malacca Historical City Tour.
- English and cultural activities.
- Welcome and farewell lunch.
- Administration, registration, and management costs.
- Course materials.

Please note:

- The fees shown in USD are subject to the currency exchange rate at the moment of commitment.
- The fees above exclude meals for learners.
- The fees quoted do not include commission for recruitment agents.
- Prices are valid as of September 2023.

Teacher Profiles

We have a dynamic team of 8 instructors (both native and second language speakers) from various backgrounds, who are experienced and deliver only the best lessons. Their best qualities include giving individual attention to each student, while giving them the space to grow in their own ways.

Our main goals as educators are to respect students' knowledge, be humorous at the right time, and set high expectations for our classes. We strive to embody a continuous love of learning and great teamwork as a whole is greater than the sum of its parts.

Below is the resume of the Director of the Centre for Languages.