

Field in which we can offer internships

For the time being, given the fact that we do not know the students who will apply, their background and level of expertise, it is quite difficult to list the organizations which can accept the interns. However, we understand that it is important for students to know something beforehand about possible opportunities. Therefore, at this moment, we think that you could list on the application that we offer internships in the following areas:

1. IT companies and IT clusters
2. Local public administration (public authorities at the local level, such as city hall)
3. NGOs – non-governmental organizations which offer a broad array of services in addition to the ones provided by public authorities
4. Culture and creative industries, which are very significant in Cluj-Napoca

The following questions should be included in the application for students:

1. Bachelor program (major/minor)
2. Level of English – not official scores but their own assessment of how easily they can communicate especially online
3. Specific interests in academic fields and whether they have any experience in these fields - previous internships, part-time working, school projects, etc.
4. What kind of activity they want to undertake for the internship in the given fields above – be specific and describe different types of activities.

Please specify if their abilities match the desired type of internship activities.

Online Internship Program Tentative Schedule

Period : 2021/8/23 ~ 2021/9/13
 Working Time : Up to 5H / Day
 Break Time : 18:00 ~ 19:00
 Time : UTC +9

Week 1

	MON	TUE	WED	THU	FRI	SAT	SUN
	23-Aug-21	24-Aug-21	25-Aug-21	26-Aug-21	27-Aug-21	28-Aug-21	29-Aug-21
Afternoon (15:00~16:30)	Opening 1.5H	Interactive lecture 2 1.5H	Interactive lecture 3 1.5H	Interactive lecture 4 1.5H	Interactive lecture 5 1.5H	/	/
Afternoon (16:30~18:00)						/	/
Evening (19:00~20:30)	Interactive lecture 1 1.5H	socializing Virtual Travel 2 1.5H	socializing Meet Guests 1 1H	socializing Movie Night 1 1.5H	socializing Movie Night 2 1.5H	/	/
Evening (20:30~21:00)	socializing Virtual Travel 1 1.5H					/	/
Weekly Active Time						16H	

Week 2

	MON	TUE	WED	THU	FRI	SAT	SUN
	30-Aug-21	31-Aug-21	1-Sep-21	2-Sep-21	3-Sep-21	4-Sep-21	5-Sep-21
Afternoon (15:00~16:30)	Interactive lecture 6 1.5H	Interactive lecture 7 1.5H	socializing Meet Guests 2 1H	Internship 1 3H	Internship 2 3H	/	/
Afternoon (16:30~18:00)	socializing Cooking and Food 2 1.5H	socializing Cooking and Food 1 1.5H	socializing Cultural Night 2H			/	/
Evening (19:00~20:30)					Internship 3 3H	/	/
Evening (20:30~21:00)						/	/
Weekly Active Time						18H	

Week 3

	MON	TUE	WED	THU	FRI	SAT	SUN
	6-Sep-21	7-Sep-21	8-Sep-21	9-Sep-21	10-Sep-21	11-Sep-21	12-Sep-21
Afternoon (15:00~16:30)	Internship 4 3H	Internship 6 3H	Internship 8 3H	Internship 10 3H	Closing 1.5H	/	/
Afternoon (16:30~18:00)						/	/
Evening (19:00~20:30)	Internship 5 3H	Internship 7 3H	Internship 9 3H	Internship 11 3H		/	/
Evening (20:30~21:00)						/	/
Weekly Active Time						25.5H	

Topics for lectures

Each lecture will last for 90 minutes. In addition to the lecture, students will have to work in small groups with the Romanian students to prepare small presentations about their own country. The study assignments for each class are estimated to 60 minutes per each student.

Course 1: Overview of the Romanian society and culture

Introductory course, it will help them to better understand Romania and living in a multicultural city such as Cluj-Napoca. Comparative perspective with Japan – What are the main differences? Students' input welcomed.

Assignment: All students will have to describe one object, practice, belief that is very much engrained into their culture, something that could be described as fully Japanese or Romanian.

Course 2: Overview of the Romanian administrative and political system

Introductory course but more specialized, it will allow them to conduct research and understand the functioning of the society and state institutions. Comparative perspective with Japan – What are the main differences? Students' input welcomed.

Assignment: Japanese students should explain the role of the emperor in the context of their system. Romanian students will have to prepare questions about this institution

Course 3: Introduction to the European Union and what it means to be a member state. What is the connection between EU and Japan?

A more specialized course about what it means for Romania to be member of the EU. We will emphasize the Japan-EU connection to make things interesting for the Japanese students.

Assignment: Students will be required to find one example of EU-Japan cooperation

Course 4: Romanian educational system; Relationship with the job market

It will allow students to better understand the importance of internship activities and how they are filling the gap between education and skills required on the job market.

Assignment: Japanese students should explain to their Romanian counterparts how job hunting works in Japan.

Course 5: IT sector in Cluj-Napoca – How cities develop through technology and innovation

Cluj-Napoca, similar to many cities worldwide, is developing in close connection with the IT sector. But IT is not just a driver of local economic development but also a partner for city authorities, helping public administration to be more innovative.

Assignment: Students will be required to identify how one IT company/business, either from Romania or Japan, has contributed to city development; short description of the case study

Course 6: Putting together presentations; use of data, interactive tools and graphic displays (All students will be required to prepare presentations of their internship experience)

Assignment: Students will receive from the instructor various sets of data and will be required to identify major mistakes in how data is presented for the general public

Course 7: How to conduct research in social sciences

As interns, students will likely be required to conduct some type of research as part of their internship program. This will help them to know how to approach such tasks.

Assignment: Students will be given a small research task by the instructor and will be required to identify several data sources to document it.

Topics for online socializing and cultural events

1. **Virtual travel through Romania and Japan** – Students prepare short virtual tours for their counterparts, introducing them to the most important cities and tourist attractions from their countries – **2 meetings of 90 minutes each**
2. **Movie nights** – Students watch together movies relevant for both countries/cultures and debate them - **2 meetings of 90 minutes each**
3. **Cultural night** – Romania and Japan – students introduce their counterparts to important aspects of their culture – **1 meeting of 120 minutes**
4. **Knowing one country through cooking and food** – Each group of students will cook and introduce their counterparts to the most emblematic foods and culinary traditions of their country - **2 meetings of 90 minutes each**
5. **Meet our guest** – Each team of students will have to invite one person to speak to the entire group about one topic that is important for them (it can be a parent, journalist, professor etc.). The idea is to make students responsible for finding a topic of common interest, invite the guest speaker and moderate the meeting - **2 meetings of 60 minutes each**