

## Entry for Japanese exchange students with IELTS 6.0

Each year Newcastle University has the great pleasure of welcoming students from our Japanese partner institutions. However, we are aware that our English language requirement of IELTS 6.5 can be difficult for some students to attain.

As we would like to encourage many more students from our Japanese partners to study at Newcastle University, our School of Modern Languages will allow students entry with an IELTS of 6.0 (no less than 5.5 in each subsection) to undertake an exchange period at Newcastle University.

### What students can study

#### Semester One (and single semester students who may attend in Semester Two only)

- 50-70 credits of Stage 1 modules from across the Faculty of Humanities and Social Sciences relevant to their degree. See the [Module Catalogue](#) for options.
- Mandatory credit-bearing [Academic English Language Skills modules](#) at the INTO Newcastle University Center.

#### Semester Two

- 50-70 credits (a total of no more than 120 credits for the full year) from a mixture of Stage 1 and Stage 2 modules\* and, depending on their individual degree needs for graduation, some Stage 3 and Stage 4 modules. See the [Module Catalogue](#) for options.
- Mandatory credit-bearing [Academic English Language Skills modules](#) at the INTO Newcastle University Center.

\*We also allow students to take School of Modern Languages modules that relate to Japan, including *Contemporary Japanese Animation (JPN4002)* in Semester 1 and *Literary and Cultural Expressions in Contemporary Japan (JPN4006)* in Semester 2. There are several reasons for this:

- 1) students are already familiar with topics about their own country;
- 2) taking these modules will give them a fresh insight into their own culture;
- 3) they meet and interact with students who are interested in Japan.

#### Free English Language support and guidance

We also offer:

- Tandem-learning opportunities through the [Language Resource Centre \(LRC\)](#)
- Language support and guidance through the LRC including initial diagnostic meeting, orientation towards appropriate English-language resources, and ongoing language support (including peer support) to monitor progress.