

CE2 – Media English (2016年9月15日修正版)

黄色のハイライト部分が修正箇所です。

Fall Semester (秋学期)

【授業の概要と目的 (何を学ぶか)】

This course is intended to enhance students' ability to understand, interpret, discuss and report on various forms of media, including magazine and newspaper articles, audio interviews, and business case studies. Learners will be assessed on their ability to read, understand, analyze, and discuss media, as well as to present their own views on such media in a coherent and convincing manner.

【到達目標】

The goals of the course are as follows:

- To enhance students' interest in the news, and to thereby foster a greater appreciation of the role of news media in society.
- To improve students' reading comprehension and listening comprehension skills through the use of various media.
- To develop students' speaking and discussion skills so that they can express their views more clearly and persuasively.
- To learn how to gather, assess, collate, edit, summarize and present information both individually and in groups.

【授業の進め方と方法】

In this course, students will read and listen to a variety of articles from English Journal magazine, including general media interviews with celebrities and figures from the world of entertainment, serious articles on topical issues in the world today, and short case articles on business topics. In addition, students will research and share articles of their own from the media, and work in teams to complete three major projects - a news program simulation, a debate on a current issue in the news, and a journalistic presentation on a subject which interests them and their peers.

Project Descriptions

News Simulation

In teams, students research and prepare to present a simulation of a nightly news program. Students take roles such as lead newscaster, international correspondent, field reporter, sportscaster, weather forecaster, and so on, to present a simulation of a news program. Content must be researched and accurately reflect journalistic conventions and language.

Topical Debate

In teams, students research and prepare to debate a topical subject (chosen beforehand by the class). The debate will be structured and students are expected to present and defend well-researched and evidenced-backed arguments, and to critically assess and question their opponents' arguments. Success is evaluated based on various criteria including strength of argument, evidence presented, sources cited, successful counter-arguments, and rhetorical power, etc.

Original Presentation

In teams, students research and prepare an original presentation on a topical issue (chosen beforehand by each team), in a journalistic style. Presentations are judged on use of journalistic conventions and language, clarity of message, and persuasive power. After the presentations, question and answer sessions will be held in which the students respond to questions about the topic from their peers. Students are expected to do enough research on the topic to confidently handle questions and follow-up discussion.

【授業計画】

回	テーマ	内容
1	English Journal Issue #1 Orientation and Trial Lesson	Orientation, Interview / World News Homework: Brainstorm self-study techniques using English media
2	Presentation, Discussion and	Presentation & Discussion Skills, Media Self-study Skills

	Self-study Skills Session	Homework: Listen to Interview / World News
3	English Journal Issue #1 Listening/Discussion	Interview / World News Summaries, Presentations and Discussions Homework: Listen to Interview / World News / Tea Time Talk
4	English Journal Issue #1 Listening/Discussion	Interview / World News / Tea Time Talk Summaries, Presentations and Discussions Homework: Bring in an interesting and topical news article or recording
5	Real Media	Summarize, present, discuss and debate topic news issues Homework: Prepare a presentation on a current hot topic in the news
6	Project 1: Original Presentation	Student-sourced article sharing & presentation preparation Original Presentations (20%) Homework: Listen to Interview / World News (Issue #2)
7	English Journal Issue #2 Listening/Discussion	Interview / World News Summaries, Presentations and Discussions Homework: Listen to Interview / World News / Tea Time Talk
8	English Journal Issue #2 Listening/Discussion	Interview / World News / Tea Time Talk Summaries, Presentations and Discussions Homework: Bring in an interesting and topical news article or recording
9	Real Media	Summarize, present, discuss and debate topic news issues Homework: Prepare to give and support your opinion on a current hot topic in the news
10	Project 2: Topical Debate	Student-sourced article sharing & debate preparation Topical Debate (20%) Homework: Listen to Interview / World News (Issue #3)
11	English Journal Issue #3 Listening/Discussion	Interview / World News Summaries, Presentations and Discussions Homework: Listen to Interview / World News / Tea Time Talk
12	English Journal Issue #3 Listening/Discussion	Interview / World News / Tea Time Talk Summaries, Presentations and Discussions Homework: Write your own news article based on the world around you
13	Real Media	Summarize, present, and discuss students' own news articles Homework: Prepare to present a current news topics in a news simulation
14	Project 3: News Simulation	Student-sourced article sharing & simulation preparation News Simulation (20%) Homework: Bring in an interesting entertainment article
15	Course Review	Article sharing, Course review and Action-planning

【授業時間外の学習（準備学習・復習・宿題等）】

Due to the nature of this course, students will be expected to complete thorough research throughout the course, particularly for the three major team projects. Student will also be expected to research and prepare group presentations outside class.

【テキスト（教科書）】

- English Journal (ALC Press) x3 issues per semester

【参考書】

To be announced.

【成績評価の方法と基準】

Participation (with attendance) 40%; Research & Composition 20%, Discussion 20%, Presentation 20%

【Prerequisite】

English proficiency requirement:

TOEFL® iBT 52-60, TOEFL® ITP 470-499, TOEIC® 600-674 or IELTS 5.5