

CE3 - Advanced Essay Writing and Discussion (2016年9月15日修正版)

黄色のハイライト部分が修正箇所です。

Fall Semester (秋学期)

【授業の概要と目的 (何を学ぶか)】

In this course, students are introduced to the essay writing process and writing practices to help them succeed in writing essays at an advanced level. In addition, students learn the structure and organization of several common types of essay, including argumentative and reaction essays. In the discussion component of the course, students are taught a variety of strategies that can be used to discuss the academic topics with a view to logical expression and critical thinking.

【到達目標】

By the end of this course, learners will be better able to:

- plan and write a variety of different types of academic essays
- employ a variety of discussion skills from justifying opinions to paraphrasing and summarizing
- learn and master standard international academic essay citation and referencing styles

【授業の進め方と方法】

The course is divided into 3 x 5 lesson blocks. The first and second lessons look at writing techniques with some output practice. In the third lesson learners do a timed essay-writing exercise in which they practice the skills learnt in the first two. In the fourth lesson the students will have a chance to edit and develop the essay that they wrote in the previous class. Finally, students will present and discuss their essays and will receive feedback on their communication skills. This 5-lesson structure is repeated three times. In the first semester students will study Research, Comparison-Contrast and Cause-and Effect Essays in the writing section of the course. In the second semester students will study Argumentative, Classification, and Reaction Essays.

Over the course of each semester, students will produce and discuss three essays, which will be assessed by the instructor.

【授業計画】

回	テーマ	内容
1	Writing 1A Argumentative Essays	Unit 4 Parts 1&2: • Stimulating Ideas Homework: Brainstorming and Outlining

2	Writing 1B Argumentative Essays	Unit 4 Parts 3&4: • Developing your Ideas Homework: Editing Your Writing
3	Writing 1C Argumentative Essays	Unit 4 Essay Writing • Putting It All Together Outline Essay 1 on the suggested topic or choose from the topics for future writing HW: Edit and develop Essay 1
4	Discussion 1	Submit Essay 1 (10%) Share and discuss Essay 1 with peers
5	Writing 2A Classification Essays	Unit 5 Parts 1&2: • Stimulating Ideas Homework: Brainstorming and Outlining
6	Writing 2B Classification Essays	Unit 5 Parts 3&4: • Developing Your Ideas Homework: Editing Your Writing
7	Writing 2C Classification Essays	Unit 5 Essay Writing • Putting It All Together Outline Essay 2 on the suggested topic or choose from the topics for future writing HW: Edit and develop Essay 2 (complete 1 st draft)
8	Essay Writing 2	Unit 5 Essay Writing Continue to edit and develop Essay 2 HW: Edit and develop Essay 2 (complete 2 nd draft)
9	Discussion 2	Submit Essay 2 (10%) Share and discuss Essay 2 with peers
10	Writing 3A Reaction Essays	Unit 6 Parts 1&2: • Stimulating Ideas Homework: Brainstorming and Outlining
11	Writing 3B Reaction Essays	Unit 6 Parts 3&4: • Developing Your Ideas Homework: Editing Your Writing
12	Writing 3C Reaction Essays	Unit 6 Essay Writing • Putting It All Together Outline Essay 3 on the suggested topic or choose from the topics for future writing HW: Edit and develop Essay 3 (complete 1 st draft)
13	Essay Writing 3	Unit 6 Essay Writing Edit and develop Essay 3 HW: Edit and develop Essay 3 (complete 2 nd draft)

14	Discussion 3	Submit Essay 3 (20%) Share and discuss Essay 3 with peers
15	Course Review	Review and discuss all essays written during the course Make a study plan for future development of writing skills

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be expected to work extensively on their essays outside of class, including two revisions of an initial draft.

【テキスト（教科書）】

- Effective Academic Writing 3: The Researched Essay (Oxford) [ISBN: 978-0-19-432348-2]
- Hosei Discussion Skills booklet (ALC Education)

【参考書】

To be announced.

【成績評価の方法と基準】

Participation (with attendance) 40%; Writing 40%; Discussion 20%

【Prerequisite】

English proficiency requirement:

TOEFL® iBT 61-75, TOEFL® ITP 500-539, TOEIC® 675-819 or IELTS 6.0